

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....	Purdue University			
1. Number employed Full Time (FT) and Part Time (PT)	FT(94); PT(0)			
2. Number not employed	1			
3. Number employed at Non-Indiana School	2			
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).	2013(4); 2014(83); 2015(8)			
5. School district where currently employed	*			
6. School where currently employed.	*			
7. Content area(s) currently teaching	*			
8. Other Indiana schools where previously taught.	*			
9. Other content area(s) previously taught	*			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")			
A. School district paired me with a mentor teacher;	55			
B. School district did not pair me with a mentor teacher;	6			
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;	22			
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	1			
E. College/university mentoring.	6			
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.	*			
<b>Teachers responded to each of the following.....</b>				
	<b>Number of Responses</b>			
<b>Knowledge Preparation</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i>My educator preparation program prepared me for:</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
12. understanding how learners/students develop and grow.	2	0	38	55
13. meeting the content preparation and knowledge level expected of a beginning teacher.	2	2	39	52
14. adhering to the ethical requirements of the teaching profession.	2	0	28	65
15. adhering to the legal requirements of the teaching profession.	2	1	32	60
16. recognizing the importance of continued professional development.	2	1	40	52
<b>Performance Preparation</b>				
<i>My educator preparation program prepared me for:</i>				
17. providing appropriate and challenging learning experiences.	2	4	42	47
18. providing an inclusive learning environment.	2	0	42	51
19. providing a rigorous learning environment.	2	6	42	45
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	2	2	45	46
21. differentiating instruction to meet all students' learning needs.	2	5	46	42
22. working effectively with students with all exceptionalities.	2	5	47	41
23. developing quality assessments to test for student understanding of lessons.	3	5	48	39
24. analyzing student assessment data to improve classroom instruction.	2	9	43	41
25. using appropriate strategies to effectively manage learning environments.	4	6	47	38
26. integrating technological tools as appropriate to advance student learning.	2	2	47	44
<b>Dispositional Preparation</b>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
27. openly accepting suggestions/constructive feedback.	2	0	37	56
28. exhibiting ethical practice.	2	0	31	62
29. working effectively with other professionals.	2	1	32	60
30. working effectively with parents/guardians.	3	8	45	39
31. working effectively with school leaders.	2	2	42	49
32. working effectively within the school culture.	2	4	39	50
<b>Overall Assessment</b>				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
	0	0	45	50

\*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.